



Pioneering Socioeconomic Solutions & Development

Module Code: IE10-31*

Module Title: Youth Economy

Faculty: Socioeconomy

Level: 10 Semester: One

Credits: 20

First year of presentation: 2023

Administering Faculty: Dr. Sylvestre MUNYENGABE

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	80	160
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs (Project Hubs)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	-
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	20	10
TOTAL	200	220

2.0 Brief description of aims and content

This module shows the approach for the potential that youth's spirit and energy could bring today to world practices. The psychological components of the youth phase, the uniqueness of their energy and spirit, and they could be economically utilised are explained. The type of youth currency that might affect the socio-economic outcome is explored. The module provides a common understanding of what is happening to the youth economy, today and across different generations. The field projects would focus on how to utilise the total reverse thinking approach to improve the many policies and practices today relevance to youth. The module finally facilitates youth economy enablers, youth economy motivators, youth economy obstacles and youth economy outcomes to prepare the students for their differentiated future capacity.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically understand the importance of youth economy and its role in creating a better world
- ii. Evaluate when and how: Youth Economy is suitable.
- iii. How to test the best youth economy models suitable for different communities & organizational situations.
- iv. Effectively illustrate creation of youth economy models in real-life situation.



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- v. Apply critical thinking in analyses and syntheses of the Youth Economy models achieved and areas for improvement.

3.2 Cognitive/Intellectual skills/Application of Knowledge

- i. See opportunities in current youth related challenges;
- ii. Realise the capacity of energy and spirit of youth currency.
- iii. Work on using youth economy in creating participatory community programs in collaboration with government and NGOs.
- iv. Identify opportunities and work on improving and fostering collective strategies to maximise the successes of the management of change efforts.
- v. Work with the stakeholders to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- i. Work with youth and youth NGOs, or government entities concerned about youth development to improve their engagement with the communities.
- ii. Help youth stakeholders to adapt to new contemporary and future foresighted challenges and put transition or transformation plans suitable for this change.
- iii. Illustrate to capture opportunities from the different conditions in relevance to youth related energy and spirit from the field, and they play in the final outcome of socio-economic change.
- iv. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives that shows the impact of youth economy.

3.4 General Transferable Skills

Having successfully completed the module, students should be able to:

- v. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- vi. Be Unique in research, and creativity, besides can work with diversified teams.
- vii. Demonstrate profound knowledge in the field of Youth Economy and its related practice while applying its relevant theoretical and practical frameworks.
- viii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ix. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Introduction to Youth Economy and its historical background
- b) Reviewing how Youth Economy Models are created
- c) Experimenting with the field of how to create successful youth economy models in the targeted communities



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- d) Researching how Youth Economy Experts can maintain and develop current 'live models'
- e) Youth Economy Projects & Presentation

5.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Introduction to Youth Economy and its historical background</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how Youth Economy Models are created</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting with in the field of how to create successful youth economy models in the targeted communities</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Youth Economy Experts can maintain and develop current 'live models'</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Youth Economy Projects & Presentation</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)



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7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M (2018) Handbook of Youth Economy, AuthorHouse, UK. ISBN: 978-87-403-1318-5.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Youthineering- 'New Perspectives on Youth Economy' (Edited Book), AuthorHouse Publishing, UK. (Published in Oct, 2019).
ISBN: 978-1-7283-9471-8.

Book of Reference No 3

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M (2019) Prospects of Youth Quality of Life, International Journal of Youth Economy, Vol. 3, No. 2, p. I-III.



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2. Buheji, M (2019) Influence of visualised reflection on 'solving socio-economic problems' – a case from youth economy forums, *Int. J. Innovation and Learning*, 25 (1), pp. 1-16.
3. Buheji, M. (2018) Foreword – 'Youth Role in Transforming Change towards a better World', *International Journal of Youth Economy* 2(2), I-II.
4. Buheji, M (2018) – Forward: More Understanding of What we do with the Release of "Handbook of Youth Economy", *International Journal of Youth Economy*, Vol. 2, No.1, p. I-III.
5. Buheji, M (2017) Forward- Youth Economy and Utilisation of Lost Opportunities, *International Journal of Youth Economy*, 1(2): 1-2.
6. Buheji, M (2017) Investigating the Importance of 'Youth Economy', *International Journal of Current Advanced Research*, Volume 6; Issue 3; March; pp. 2405-2410.
7. Buheji, M (2017) In Search of the Inspired Student—Measuring of Youth Inspiration in High School—A Youth Economy- Paper *American Journal of Industrial and Business Management*, 7, pp. 785-797.
8. Buheji, M and Ahmed, D (2017) Forward - Why an International Journal for Youth Economy? *International Journal of Youth Economy*, Vol 1, Issue 1, March, pp. I-III

10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and Resilience economies and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)

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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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